

# Amanda Young Foundation Overview of Lessons Year 4-6

<i><b>WALT:</b> We are learning to ...</i> <i><b>WILF:</b> What I'm looking for ...</i>		
<b>Lesson Content</b>	<b>Resources</b>	<b>Curriculum Links</b>
<p><b>1. ENGLISH</b> Writing – narrative</p> <p><b>WALT:</b> Write a narrative, in first person, using descriptive language.</p> <p><b>WILF:</b> Use the narrative planning template to write a story. Make sure you use action verbs and adjectives.</p>	<ul style="list-style-type: none"> <li>• narrative planning template</li> <li>• narrative checklist</li> <li>• AYF video – <i>Protect Don't Infect</i> <a href="https://www.youtube.com/watch?v=UIUgT08uExg">https://www.youtube.com/watch?v=UIUgT08uExg</a></li> </ul>	<p><b>Yr 4</b> ACELA1490, ACELA1491, ACELA1492, ACELA1493, ACELA1494</p> <p><b>Yr 5</b> ACELY1704, ACELY1705, ACELY1706, ACELY1707</p> <p><b>Yr 6</b> ACELY1714, ACELY1715, ACELY1716, ACELY1717, ACELA1523</p>
<p><b>2. MATHS</b> Measurement – length</p> <p><b>WALT:</b> Apply understanding of measurement of centimetres and metres.</p> <p><b>WILF:</b> Accurate use of a ruler to measure the length of a shape or object to complete the activity cards.</p>	<ul style="list-style-type: none"> <li>• rulers - 30cm, 1m</li> <li>• recording sheets</li> <li>• ribbons of different lengths and colour</li> <li>• various items in the room to be measured</li> </ul>	<p><b>Yr 4</b> ACMMG084</p> <p><b>Yr 5</b> ACMMG108</p> <p><b>Yr 6</b> ACMMG135</p>
<p><b>3. ENGLISH</b> Writing – poetry</p> <p><b>WALT:</b> Write a poem with rhyming couplets.</p> <p><b>WILF:</b> A rhyme pattern. Humour in your poem.</p>	<ul style="list-style-type: none"> <li>• 'Five Nasty Germs' poem</li> </ul>	<p><b>Yr 4</b> ACELA1496, ACELA1498, ACELT1603, ACELT1606, ACELT1607, ACELY1694</p> <p><b>Yr 5</b> ACELY1704, ACELY1705, ACELY1706, ACELY1707</p> <p><b>Yr 6</b> ACELY1714, ACELY1715, ACELY1716, ACELY1717, ACELA1523, ACELT1800</p>
<p><b>4. MATHS</b> Location and Transformation - symmetry</p> <p><b>WALT:</b> Recognise a vertical line of symmetry.</p> <p><b>WILF:</b> Complete the microorganism making it symmetrical across a vertical line of symmetry.</p>	<ul style="list-style-type: none"> <li>• microorganism sheet</li> <li>• maths mirrors</li> </ul>	<p><b>Yr 4</b> ACMMG091,</p> <p><b>Yr 5</b> ACMMG114</p> <p><b>Yr 6</b> ACMMG142</p>

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<p><b>5. HEALTH</b> Personal, Social and Community Health  <b>ENGLISH</b> Viewing – AYF video  <b>WALT:</b> Work in a group and contribute knowledge to answer questions.  <b>WILF:</b> Good group behaviours and participation.</p>	<ul style="list-style-type: none"> <li>• AYF germ video –<i>Protect Don't Infect</i>  <a href="https://www.youtube.com/watch?v=UIUgT08uExg">https://www.youtube.com/watch?v=UIUgT08uExg</a></li> <li>• "Wash your hands" quiz sheets</li> <li>• sheet of paper per group for answers</li> </ul>	<p><b>Yr 4</b> ACPPS036, ACPPS040  <b>Yr 5</b> ACPPS054, ACPPS058  <b>Yr 6</b> ACPPS054, ACPPS058, ACELY1709</p>
<p><b>6. HEALTH</b> Personal, Social and Community Health  <b>THE ARTS</b> Drama  <b>WALT:</b> Recognise symptoms of various illnesses.  <b>WILF:</b> Good participation in role playing. Clear actions.</p>	<ul style="list-style-type: none"> <li>• Illness cards</li> </ul>	<p><b>Yr 4</b> ACPPS036, ACPPS040, ACADRM031  <b>Yr 5</b> ACPPS054, ACPPS058, ACADRM035  <b>Yr 6</b> ACPPS054, ACPPS058,, ACADRM035</p>
<p><b>7. THE ARTS</b> Visual  <b>WALT:</b> Paint what bacteria and viruses look like under a microscope in the style of the artist Klari Reis.  <b>WILF:</b> The use of colour, line and shape.</p>	<ul style="list-style-type: none"> <li>• Klari Reis inspired artwork examples  <a href="http://www.medinart.eu/works/klari-reis-2/">http://www.medinart.eu/works/klari-reis-2/</a>  <a href="https://weather.com/health/cold-flu/news/2019-01-30-stunning-microscopic-images-viruses-bacteria#1">https://weather.com/health/cold-flu/news/2019-01-30-stunning-microscopic-images-viruses-bacteria#1</a></li> </ul>	<p><b>Yr 4</b> ACAVAM111  <b>Yr 5</b> ACAVAM115  <b>Yr 6</b> ACAVAM115</p>
<p><b>8. ENGLISH</b> Reading  <b>WALT:</b> Use comprehension strategies to read a text and answer the questions  <b>WILF:</b> Correct answers with evidence.</p>	<ul style="list-style-type: none"> <li>• comprehension text and question sheet  "Germs Beware"</li> </ul>	<p><b>Yr 4</b> ACELY1692  <b>Yr 5</b> ACELY1703  <b>Yr 6</b> ACELY1713</p>

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<p><b>9. MATHEMATICS</b> Measurement - time</p> <p><b>WALT:</b> Use of a timer and knowledge of seconds, minutes and hours. To develop an awareness of the speed a disease can increase.</p> <p><b>WILF:</b> Correct use of a timer and knowledge of seconds in a minute, minutes in an hour.</p>	<ul style="list-style-type: none"> <li>• timers</li> <li>• clock faces</li> <li>• worksheet</li> </ul>	<p><b>Yr 4</b> ACMMG085</p> <p><b>Yr 5</b> ACMMG110 (12/24 hr time)</p> <p><b>Yr 6</b> /</p>
<p><b>10. SCIENCE</b> Chemical</p> <p><b>WALT:</b> Complete an experiment showing why soap cleans hands better than just water.</p> <p><b>WILF:</b> A complete worksheet showing your understanding of why soap works.</p>	<ul style="list-style-type: none"> <li>• plastic plates</li> <li>• water</li> <li>• pepper</li> <li>• hand soap</li> <li>• paper towels</li> <li>• experiment PowerPoint</li> </ul>	<p><b>Yr 4</b> ACSIS064, ACSIS071, ACSHE061, ACSSU074</p> <p><b>Yr 5</b> ACSIS231, ACSIS086, ACSIS093, ACSHE081, ACSHE083, ACSSU077</p> <p><b>Yr 6</b> ACSIS110, ACSIS232, ACSHE098, ACSSU095</p>